

**Class XII**  
**English Elective-C (101)**  
**Sample Question Paper 2018-19**

**Time allowed: 3 hrs.**

**Max. Marks: 100**

**General Instructions:**

- (i) All questions are compulsory.
- (ii) You may attempt any section at a time.
- (iii) All questions of that particular section must be attempted in the correct order.

**SECTION – A**  
**(READING)**

**1 Read the passage given below and answer the questions that follow:**

The stark observation made in the Economic Survey of 15-16 that “Indian agriculture, is in a way, a victim of its own past success - especially the green revolution”, shows the dark reality of the agriculture sector at present and the havoc that has been **wreaked** by the green revolution.

The green revolution, which is often characterized by the introduction of high-yielding variety of seeds and fertilizers, undoubtedly increased the productivity of land considerably. But the growth in the productivity has been **stagnant** in recent years, resulting in a significant decline in the income of farmers. There have also been negative environmental effects in the form of depleting water table, emission of greenhouse gases, and the contamination of surface and ground water. Needless to say, the agriculture sector is in a state of **distress**, which is severely affecting peasants and marginal farmers, and urgent policy interventions are required to protect their interests.

The government has responded to the problem by constituting a panel, which will recommend ways to double the income of farmers by 2022. While this may be an overtly ambitious target, if we want to boost stagnated agricultural growth a shift has to be made, from food security of the nation to income security of the farmers. However, there are many hurdles that have to be crossed if we want to achieve this objective.

The first major barrier to overcome is declining productivity. Data from 2013 reveals that India’s average yield of cereal per hectare is far less than that of many countries (including several low income countries), but the difference is huge when compared to China. For instance, our average yield per hectare is 39% below than that of China and for rice this figure is 46%. Even Bangladesh, Vietnam and Indonesia fare better than India in case of rice yield. Further, there is a huge inter-regional variation; the wheat and rice yield from Haryana and Punjab is much higher than from the other states.

In order to cross the declining productivity barrier there is a need to **herald** a rainbow revolution by making a shift from wheat-rice cycle to other cereals and pulses. Since wheat and rice coupled with other crops are backed by minimum support prices (MSP) and input subsidy (whether water, fertilizer or power) regime, there is a huge incentive for the farmers in the irrigated region of Northwest India to grow these crops.

(403 words) <https://thewire.in/52228/what-is-the-future-of-agriculture-in-india/>

1.1 **On the basis of your understanding of the above passage, answer the following questions very briefly:** 1X6=6

- a What was revealed by the observations made in Economic Survey 15-16?
- b What does Green revolution mean?
- c Mention the ill effects of Green Revolution on our environment.
- d How can the stagnant agricultural growth be boosted?
- e Name the major problem that needs to be solved.
- f What would be the advantage of Rainbow Revolution?

1.2 **Choose the meanings of the words given below from the given options:** 1x4=4

- a) Wreaked
  - (i) Cause damage
  - (ii) Solved
  - (iii) Neglected
  - (iv) Failed
- b) Stagnant
  - (i) Slow
  - (ii) Steady
  - (iii) Motionless
  - (iv) Fast
- c) Distress
  - (i) Contentment
  - (ii) Extreme sorrow
  - (iii) Satisfaction
  - (iv) Joy
- d) Herald
  - (i) Signal of something to happen
  - (ii) Investigate
  - (iii) Halt
  - (iv) Hint

2. **Read the following passage carefully and answer the questions that follow:**

Winning is a habit of real life achievers, and so is positive thinking. You cannot be a winner in the true sense, be both successful and happy, lead a purposeful life, realize your goal and contribute to your society unless you are a positive thinker. And you cannot be a positive thinker unless you are a positive person who believes in basic goodness, are sensitive to your own needs and desires as well as the needs of other people around you. Positive thinking leads you to a healthy attitude to life that makes you independent, courageous and cooperative. These qualities are essential for a purposeful, meaningful and rewarding existence.

Positive thinking is very often thought to be the ability to focus on what is right and ignoring what is wrong or unpleasant, to be able to turn a blind eye to what is disagreeable and disturbing. But this is not Positive Thinking is all about. It does not tell us to close our eyes to reality and stay where we are, resign to fate and not strive for more or better, not to make an effort at the risk of failure. It does not tell us to run away from anything, however unpleasant or difficult it may be.

The edifice of positive thinking rests on the power of your inner self, your motivation and preparedness to change, your determination and hard work, your ability to learn and improve. It will depend on your ability to step out of your inertia and move ahead, your ability to handle failure and setbacks, your ability to learn from your mistakes and move ahead.

Positive thinking can make reaching your goal easier and more enjoyable. It gives you the strength to face adversities and failure with courage and bounce back a stronger and more confident person. It is your best gift and the most powerful tool. It helps you to live your life to the fullest.

However simple Positive thinking may sound and however easy it may appear to be, statistics show that only about five percent of people are able to think positive and become super achievers. These are the people who work harder and better than others and earn and control fifty percent of the world's resources.

So, to learn to look at everything in a positive way you have to break free from your negative conditioning and move ahead. You can change the way you perceive, interpret and think. You know that you can change when you want to change and you will want to change only when you acknowledge that there is a mistake and you need to set it right. Change can be brought about, not without your active participation and your will.

(455 words) (Excerpt from 'Be Positive think Positive' by Mridula Agarwal)

- a On the basis of your reading of the above passage, make notes on it, using headings and sub-headings. Also use recognizable abbreviations, wherever necessary. Supply an appropriate title to it. 6
- b Write a summary of the above passage in about eighty words. 4

**SECTION – B**  
**(WRITING AND GRAMMAR)**

- 3 Imagine yourself to be Sujal/ Sujata who had visited Andaman and Nicobar Islands with family during summer break. You jotted down few facts about the place since it was required to be written as a description for one of your holiday's homework.

CAPITAL	Port Blair
LOCATION	North of Aceh in Indonesia, separated from Thailand and Myanmar by the Andaman Sea
CLIMATE	humid tropical with warm weather
PEAK TRAVEL PERIOD	December – April
SITES TO VISIT	Ross Island, Rajeev Gandhi Water Sports Complex, Elephant Beach, Radha Nagar Beach
CONNECTIVITY	Airways/ Waterways

Using the above noted information, write a factual description in 80-100 words.

**OR**

**4**

You are Sujal/Sujata, residing at 24- D, Malviya Nagar, Alwar, Rajasthan. You own a Hero Honda motor cycle which you want to sell as you wish to buy a car. Draft an advertisement for the VEHICLE column of your local newspaper. Invent all necessary details.(50 words)

- 4 You are Mr. Rajneesh Mishra, Senior Department Head of Blooms Public School, Jaipur. The water coolers of your school are now very old and exhausted. There is an urgent need for replacement. You have finalized on the quotations sent by M.G. Coolers Pvt. Ltd., Jawahar Industrial Area, Jaipur. Draft a letter placing an order for five water coolers of five hundred liters capacity each. Invent all other details like reference no., quotation, detail of order, date of delivery, mode of payment etc.

**OR**

**6**

**RED RADIO CHILLIES**

Requires a young, energetic Radio Jockey, between the age group of 20-30; male / female; graduate in Mass Media Studies preferred; with minimum 2 year experience of the post offered. Salary in six figures (negotiable as per the qualification of the candidate). Eligible candidates may send their complete Bio-Data to the below mentioned address or e-mail it on the below given mailing address, latest by 29 October 20\_\_.

The Radio Station Manager, Red Radio Chillies, 25 Chitra Gupta Road, Jhansi.

Email : [redradiochilli@gmail.com](mailto:redradiochilli@gmail.com)

You are Simar/ Smriti of 10 A, Krishna Nagar, Lucknow. Having recently completed your graduation in Mass Media Studies, you are looking for a job as a Radio Jockey in a reputed Radio Station. Surfing through the newspaper, you have come across the above mentioned advertisement in a national daily. Apply in response to this advertisement giving your detailed Bio-Data.

- 5 Your school, Amar Vikas Public School, Delhi, organized a Seminar on ‘Animation’ for the students of Classes IX – XII. The objective was to enlighten them about this very lucrative vocational field of graphics. As Reema/ Raman, Head Girl / Boy of the school, write a report in 150-200 words on the programme for your school magazine.

**OR**

**10**

Exercising is the only healthy way to a consistent and happy life. As Manuj/Manjula of Class XII, write a speech to be delivered in the school’s morning Assembly on ‘Impact of Healthy Life style on a Student’s Life-through Yoga’. The speech in the assembly is a part of ‘International Yoga Day’ celebration.

- 6 Today, all markets are flooded with attractive, expensive consumer goods which tempt the young generation to get them, by hook or crook. Write an article for the local newspaper on ‘Youth Getting Astray by Modern Materialistic Approach’. You are Manuj/Manjula studying in Class XII of SNB Public School, Vidisha, UP. (150-200 words)

**OR**

**10**

You are Arpit / Arpita of Zenith Public School, Mumbai. You went to Gate Way of India with your friends for an outing where you observed the local guides following and pestering the foreign tourists. You could see the irritation and disgust in the eyes of the tourists. It made you so disturbed that you decided to write an article for a local newspaper sharing your views and concern over the image of your city and country that is tarnished by such acts. (150-200 words)

7 a **Rearrange the following words and phrases into meaningful sentences:** **1x3=3**

- (i) following discipline / the pinnacles / by / a person/ of glory / reach / can
- (ii) and at the / self-confidence / it acts as / builds / same time / a restraint
- (iii) balances the personality / and inculcates / of a person / good work ethics / moreover it

b You, Hitesh Verma, are working as an anchor in Doordarshan, Delhi. Your channel is planning to celebrate Indian English Literary Week. You have been given the responsibility to prepare for and take an interview of the famous contemporary Indian writer Mr. Vikram Seth. Using the guidelines given below and your own ideas, write a set of three or more exchanges between Mr. Vikram Seth and you. **1x3=3**

- secret behind a successful writer
- challenges in taking up writing as a profession
- about his published or unpublished works
- message for future young writers

**The following paragraph has not been edited. There is an error in each line. Write the error and the correction in your answer book against the correct blank number.** **1x4=4**

Along with air or water pollution,	(a)	or	and
our cities are often under an	(b)	_____	_____
attack with noise pollution.	(c)	_____	_____
Marriage procession, loud music from	(d)	_____	_____
neighbourhood are all not good on the ailing	(e)	_____	_____
and students.			

**SECTION C  
(LITERATURE)**

8 **Read the extracts given below and answer the questions that follow:** **10**

a Who hath not seen thee oft amid thy store?  
Sometimes whoever seeks abroad may find  
Thee sitting careless on a granary floor,  
Thy hair soft-lifted by the winnowing wind;  
Or on a half-reap'd furrow sound asleep,  
Drows'd with the fume of poppies, while thy hook  
Spares the next swath and all its twined flowers:

**1x5=5**

- i. Name the poet and the poem from where the above extract has been taken
- ii. Whom has the poet compared Autumn with in the above lines?
- iii. Identify the phrase which reveals the comparison.
- iv. Name two places where Autumn can be found according to the stanza.
- v. Identify and name the poetic device used in the fourth line of the above extract.

**b** Yes; there are in the backward past  
Soft hours to which we turn –  
Hours which, at distance, mildly shine,  
Shine on, but never burn. **1x5=5**

- (i) Name the poet and the poem from where the above extract has been taken.
- (ii) What does the poet mean by 'Soft hours'?
- (iii) Explain briefly the impact of such moments.
- (iv) What is the learning poet gets from his experience of his walk in the moonlit night?
- (v) Identify and name the poetic device used in the above lines.

**9** **Answer any one of the following questions in 50-60 words:** **4**

- (i) How does Lord Weston equip himself to fight against the danger that he sees a threat to his life?
- (ii) Greed is a bottomless pit which exhausts the person in an endless effort to satisfy the need without ever reaching satisfaction. The Monkey's Paw is a tale of warning. The short story is a warning to us all about what is really important in life. Elucidate from the play.
- (iii) What apprehensions might Sergeant Morris have had in handing over the paw to anyone else? What was the basis of his apprehension?

**10 a** **Answer any two of the following in 80-100 words each:** **2x5=10**

- (i) How does the rhythm of waves, birds and insects become the million fold chorus of life?
- (ii) Explain: 'If you don't expect too much too quickly, you'll find your freedom, a room of your own'.
- (iii) Rakesh was deeply aware of the sacrifices made by his parents to give him an education. How did he show his gratitude and devotion to them? Give examples from the text to justify your answer.
- (iv) 'Therefore the school and the teacher must guard against employing the easy method of creating individual ambition in order to induce the pupils to diligent work.' Elaborate this view of Einstein on Education with reference to the text.

**b** **Answer any one of the following questions in 120-150 words:** **6**

- (i) How did Quinquart outwit Robichon and qualify to win the hand of the captivating, Suzanne? Describe.
- (ii) "Action is the end of thought," says Romain Rolland. Why do people avoid action? What choice do all of us have of living? Give a reasoned answer.
- (iii) Nature had made the two girls, Marian and Freda, totally different from each other and yet both of them were 'lonely' in their own ways. Elucidate.

- (i) Explore how Eliot contrasts the progress of Godfrey and Silas in the novel. Remember to support your ideas with close reference to the novel.
- (ii) There is the theme of the individual and the society underlying in the novel 'Silas Marner'. Elucidate it with the support of evidences from the text.
- (iii) The people of Iping village were no match for the Invisible Man when he unveiled himself. Describe the episode of Invisible Man's escape from Iping.
- (iv) Was Dr Kemp a hero or a traitor? Give your take on it supporting it with evidences from the novel.

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