




Oct - March - 20

Delhi Public School Guwahati

“Under the aegis of the Delhi Public School Society, Delhi”

PARAMETERS TO BE CONSIDERED FOR THE ENTRANCE TEST: PG-I

1. **Group Interaction:** A child's social ability will be determined by observing the child interacting within a group
2. **Gross Motor Development** : The child will be made to do a few activities to demonstrate his/her gross motor development
3. **Fine Motor Development** : The child will be asked to join the dots and colour.

: The child will be asked to solve a 4/6 piece puzzle and read the picture formed.
4. **Observation** : The skill of observation and retention will be determined through a memory game in which a few objects will be displayed on the table. The child will be allowed to view for a few secs/ mins then asked to recall them without looking.
5. **Recitation** : The child will be asked to recite any rhyme, which he/she likes.
6. **Awareness** : There will be a short interaction with the child in which, a few questions will be asked such as-
 - i) What is your name?
 - ii) What is your father's name?
 - iii) What is your mother's name?
 - iv) What is the colour of your dress?
 - v) Name some fruits, vegetables and animals?
 - vi) Awareness of his/her body parts.
7. **English** : Ability to identify capital letters from A – Z.
8. **Number Work** : Ability to identify numbers from 1 – 20.






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PARAMETERS TO BE CONSIDERED FOR THE ENTRANCE TEST: PG-II

1. **Group Interaction:** A child's social ability will be determined by observing the child interacting within a group
2. **Gross Motor Development.** : The child will be made to do a few activities to demonstrate his/her gross motor development
3. **Fine Motor Development** : The child will be asked to join the dots & draw figures like:

: The child will be asked to solve a 4/6 piece puzzle and read the picture formed.
4. **Observation** : The skill of observation and retention will be determined through a memory game in which a few objects will be displayed on the table. The child will be allowed to view for a few secs/ mins then asked to recall them without looking.
5. **Recitation** : The child will be asked to recite any rhyme, which he/she likes.
6. **Awareness** : There will be a short interaction with the child in which, a few questions will be asked such as -
 - i) What is your name?
 - ii) When is your birthday?
 - iii) Which school do you come from?
 - iv) Where does your father work?
 - v) Name some of your favorite things.
 - vi) Awareness of his/her body parts.
7. **Picture Reading & Comprehension** : A picture of a scene will be shown to the child and a few questions will be asked about the picture.
Example:
 - i) What is the girl doing?
 - ii) What is the colour of her dress?
8. **English** : Ability to identify and write capital and small cursive letters from A – Z. Reading of simple words. Concept of vowels and consonants.
9. **Number work** : Count up to 100; write 1 – 100, Concept of after and in between 1 to 100.
Circle the biggest number (1-50)
Circle the smallest number (1-50)
10. **EVS** : Identification of colours, shapes, fruits, vegetables, animals and body parts.
10. **HINDI** : स्वर वर्ण - अ से औ तक (लिखित तथा मौखिक)
: पाँच फलों, फूलों और जानवरों के नाम। (मौखिक)
अथवा तीन देशों के नाम, तीन नदियों के नाम, तीन त्योहारों के नाम,
आपके दादा - दादी का नाम। (मौखिक)





Delhi Public School Guwahati





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SYLLABUS FOR THE ENTRANCE TEST – CLASS – I

ENGLISH

- 1. Group Interaction** : Children will be made to interact in groups so as to determine their social behaviour
- 2. Reading Ability** : The child should be able to read 3-4 letter words and simple sentences.
Example : A fat rat ran. A red pen. Tim hit the tin. A dog is on a big log. A pup is in a tub.
- 3. Picture read** : The child should be able to describe the picture in three simple sentences.
- 4. Oral comprehension** : Simple questions on a short story will be asked to the child.
Example : One afternoon, a hungry cock named Diggy was digging for some worms to eat. Although the cock had been digging for some time, he could not find any worms. However he did not give up. At last! You know what he found? A magic stone!
Questions : 1. What was the name of the cock?
 2. What was he doing?
 3. What did the cock find?
- 5. General awareness** : a. What is your name?
 b. What is the colour of your hair?
 c. What is your father's/mother's name?
 d. What is your favourite game?
- 6. Writing ability** : Should be able to write 3 and 4 letter words.
- 7. Picture Composition** : Eg. Write the names of all the animals / things you see in the given picture.

MATHS

- Write in figures from 1 to 100
- Write in words from 1 to 50
- Concept of after and before numbers up to 2 digits. (1-100)
- Using the symbols of greater, smaller and equal ($>$ $<$ $=$) (1-50)
- Arranging 2 digit numbers in small to big and big to small order. (1-50)
- Addition and Subtraction of double digit numbers without carrying and borrowing.
- Identifying basic geometrical shapes with spellings (   )

Hindi

लिखित-

- i) अ से अः तक का ज्ञान।
 iii) दो वर्ण के शब्द बनाओ।
 जैसे- घर, मन, पल
- ii) क से ज तक का ज्ञान।

मौखिक--

- i) फलों और फूलों के नाम।
 iii) स्वर एवं व्यंजनों का आदर्श उच्चारण एवं ज्ञान।
- ii) एक से दस तक गिनती।
 iv) दो वर्ण के शब्दों का आदर्श वाचन





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01-March'22

SYLLABUS FOR THE ENTRANCE TEST – CLASS – II

MATHS

MM= 50

1. Write in figures and words from 1 to 500.
2. Concept of after and before numbers up to 3 digits.
3. Using the symbols of greater, smaller and equal ($>$ $<$ $=$)
4. Arranging 2 digit numbers in increasing and decreasing order.
5. Addition of double digit numbers with and without carrying.
6. Subtraction of double digit numbers with and without borrowing
7. Word problem on addition and subtraction.
8. Identifying and ability to draw the basic geometrical shapes.
9. Multiplication table 1 to 5.

ENGLISH

MM= 50

1. Picture based comprehension.
(Giving simple response to questions based on a given picture)
2. Making sentences with simple words.
3. Articles – 'a', 'an'.
4. Grammar :
 - a) Use of Pronouns (I, my, your, he, she, me, they, his, her, our)
 - b) Singular and Plural words
 - c) Use of simple Preposition (Under , in, on)
 - d) Use of can, cannot, this, that, these, those, has, have, is, am, are.
 - e) Action words: e.g. eating, writing, playing.
 - f) Describing words: eg, blue shirts, pink rose.
5. Naming Words (Nouns)
6. Object writing with clues eg: My house, Clock.

HINDI

MM= 50

लिखित-

- i) मात्राओं का ज्ञान। मात्रा – आ, इ, ई, उ, ऊ, ए, ऐ ।
- ii) मात्राओं से शब्द निर्माण।
- iii) पाँच फलों, जानवरों, चिड़ियों, सब्जियों के नाम लिखो।
- iv) एक से दस तक की गिनती हिंदी में।





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Oct-March 2015

SYLLABUS FOR THE ENTRANCE TEST – CLASS – III

MATHS

MM= 50

1. Numbers :
 - a) Write in words from 1 to 500 and figures from 1 to 1000.
 - b) Concept of before, after and in between numbers.
 - c) Arranging numbers (up to three digits) in increasing and decreasing order.
 - d) Comparison of 3- digit numbers by using ($<$ $>$ $=$)
2. Addition :
 - a) Addition of two digits numbers.
 - b) Word Problems on Addition.
3. Subtraction :
 - a) Subtraction of two digit numbers
 - b) Word problems on Subtraction.
4. Geometry:
 - a) Concept of geometrical shapes (Two & three dimensions)
5. Multiplication Table (1 to 10), Problem sums on multiplication.
6. Time: Concept of Reading Time.

ENGLISH

MM= 50

1. Passage comprehension
2. Grammar
 - i) Use of (a, an, the)
 - ii) Opposites
 - iii) Naming words (e.g. boy, India)
 - iv) Action words (e.g. eat, moves)
 - v) Pronouns (he, she, it, they, we etc.)
 - vi) Singular and Plural Nouns
 - vii) Genders (Feminine and Masculine)
 - viii) Use of Simple Prepositions (under, in, on, behind, between etc)
 - ix) Tenses (past and present.)
 - x) Describing words (e.g. sharp, red, kind)
3. Sentence making
4. Object writing. (person, place, things)

HINDI

MM=50

- i) नाम शब्द की पहचान।
- ii) चित्र वर्णन।
- iii) विलोम शब्द लिखें।
- iv) वाक्य बनाएँ।
- v) क्ष,त्र,ज्ञ वर्णों से कोई दो शब्द बनाएँ।
- vi) गिनती (एक से बीस तक गिनती)।
- vii) अनेक शब्दों के लिए एक शब्द लिखिए।
- viii) दिए गए शब्दों से वाक्य पूरे करो।





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SYLLABUS FOR THE ENTRANCE TEST – CLASS – IV

MATHS

MM=50

1. Number and Numeration
 - i) Numbers upto 4 digits
 - ii) Number names and writing in figures
 - iii) Place value of digits upto 10000
 - iv) Expanded form
 - v) Comparison and ordering of numbers
2. Addition
 - i) Addition of 4 digit numbers (with carrying)
 - ii) Word problems on Addition
3. Subtraction
 - i) Subtraction of 4 digit numbers (with borrowing)
 - ii) Word problems on Subtraction
4. Multiplication
 - i) Multiplication of 3 digit number by a 2 digit number
 - ii) Word problems on Multiplication
5. Division-
 - i) 2 digit by 1 digit.
 - ii) Word problem.
6. Time
 - i) Reading and Estimating time in 12-hr clock system
 - ii) Calendar facts
7. Measurement
 - i) Basic concept of length, mass and capacity
 - ii) conversion of higher unit to smaller unit
8. Geometry
 - i) Basic concepts of shapes (Plane Figures)
 - ii) Measurement and construction of line segments
9. Fraction- Basic concepts of fraction.

ENGLISH

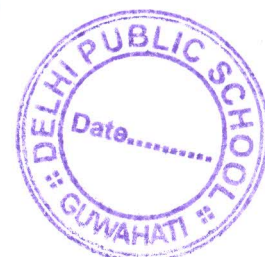
MM=50

1. Comprehension (prose)
2. Paragraph writing based on a given picture.
3. Making sentences to show the difference in meaning of words sounding/ looking similar. (Homophones)
4. Jumbled words to make meaningful sentences.
5. Grammar
 - i. Sentences (Kinds)
 - ii. Punctuation: Full stop, comma, question mark, capital letter and exclamation mark.
 - iii. Nouns (Gender and Number)
 - iv. Pronouns.
 - v. Articles
 - vi. Verbs
 - vii. Adverbs.
 - viii. Adjectives.

HINDI

MM=50

1. लिंग
2. वचन
3. विलोम शब्द
4. क्रिया (क्रिया की पहचान)
5. पर्यायवाची शब्द
6. वाक्य रचना
7. अनेक शब्दों के लिए एक शब्द (सविकल्प)
8. अशुद्ध शब्दों के शुद्ध रूप लिखें
9. खाली स्थान में उचित शब्द भरें (सविकल्प)
10. अनुच्छेद-लेखन





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SYLLABUS FOR THE ENTRANCE TEST – CLASS – V

MATHS

MM=50

1. Numbers and Numeration (Indian and International System)
 - i) Numbers upto 6 digits
 - ii) Number names and writing in figures
 - iii) Place value of digits upto 100000.
 - iv) Expanded form
 - v) Comparison of like fractions.
2. Addition
 - i) Addition of 5 and 6 digit numbers
 - ii) Word problems on Addition
3. Subtraction
 - i) Subtraction of 5 and 6 digit numbers
 - ii) Word problems on Subtraction
4. Multiplication
 - i) Multiplication of 3 – digit number by a 2 or 3 digit number
 - ii) Word problems on Multiplication
5. Division
 - i) Division of 2 – digit number by a 1 or 2 digit number
 - ii) Word problems on division
6. Time
 - i) Reading and estimating Time in 12-hr and 24-hr clock time
 - ii) Duration of time
7. Fractions
 - i) Basic concept on fractions
 - ii) Types of fractions
 - iii) Addition and Subtraction of like fractions
 - iv) Comparison of fractions
 - v) Word problems on fractions
8. Measurement
 - i) Basic concept of length, mass and capacity
 - ii) Conversion of units
 - iii) Addition and Subtraction
 - iv) Word problems on measurements
9. Factors and Multiples
 - i) Factors and common factors.
 - ii) Multiples and common multiples.
10. Geometry
 - i) Measurement and drawing of line segments
 - ii) Parts of a circle
 - iii) Drawing circles with given radius and diameter.
11. Area and Perimeter
 - i) Basic concepts of area.
 - ii) Basic concepts of perimeter.

ENGLISH

MM=50

1. Reading – Comprehension (Prose)
2. Writing
 - a) Informal Letter
 - b) Paragraph Writing.
3. Grammar & Usage
 - a) Jumbled words to make meaningful sentences.
 - b) Sentences (Punctuation & subject predicate)
 - c) Nouns (Kinds/ number/gender))
 - d) Articles
 - e) Pronouns
 - f) Verbs
 - g) Subject Verb Agreement.
 - h) Adjectives

HINDI

MM=50

1. लिंग
2. वचन
3. विलोम
4. पर्यायवाची शब्द
5. सर्वनाम
6. संज्ञा (भेदों के नाम)
7. वाक्य शुद्ध करें
8. चित्र वर्णन
9. अपठित गद्यांश
10. मुहावरे





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ENTRANCE TEST FOR CLASS-- VI

ENGLISH

MM=50

Reading: – Comprehension (Prose / Poetry)

Language Ability

1. Use of punctuation marks (capitals, question mark, exclamatory mark, apostrophe, full stop.)
2. Sentences (Kinds)
3. Tenses – Present, Past, Future (Simple, Continuous)
4. Use of Articles a/ an / the
5. Pronouns (Kinds)
6. Nouns –(Kinds), number and gender
7. Adjectives and its kinds.
8. Jumbled words to make meaningful sentences.
9. Verbs - Subject Verb Agreement.

Writing Ability

1. Informal Letter (Letter to friends, parents, grandparents etc.)
2. Notice Writing.

MATHS

MM=50

1. Number and Numeration
 - i) Writing numbers in Indian System and international system
 - ii) Successor and Predecessor
 - iii) Ordering of numbers
2. Multiplication
 - i) Multiplication by a 3 digit number
 - ii) Word problems on Multiplication
3. Division
 - i) Division by 2 digit number
 - ii) Word problems on Division
4. Fractions
 - i) Types of fractions
 - ii) Equivalent Fractions
 - iii) Addition and Subtraction of Unlike fractions.
 - iv) Comparison of fractions
 - v) Word problems on fractions
5. Factors and Multiples
 - i) Common factors, common multiples and Prime factorization.
 - ii) H.C.F and L.C.M.
6. Area and Perimeter
 - i) Area of rectangle and square
 - ii) Perimeter of rectilinear figure
 - iii) Word problems on area and perimeter.
7. Geometry
 - i) Naming different shapes
 - ii) Types of angles with definition
 - iii) Construction of angles with the help of protector.
8. Decimals
 - i) Converting decimals to fraction
 - ii) Expansion of decimals
 - iii) Ordering of decimals
 - iv) Addition and Subtraction of decimals.
 - v) Word problems on decimals.

HINDI

MM=50

1. संज्ञा (भेद)
2. लिंग
3. वचन
4. सर्वनाम (भेद) (सविकल्प)
5. विलोम
6. पर्यायवाची शब्द
7. मुहावरों के अर्थ (सविकल्प)
8. अनुच्छेद-लेखन
9. अपठित गद्यांश





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ENTRANCE TEST FOR CLASS-- VII

ENGLISH

MM=50

Reading: Unseen Comprehension

1. Prose

2. Poetry

Writing Skill:

1. Informal letter (relatives, friends, acquaintances etc.)
2. Formal letter (Letter to the Principal, Class teacher)
3. Factual Description.
4. Notice (lost /found)
5. Diary Entry.

Grammar:

1. Punctuation (use of comma, fullstop, exclamatory mark, question mark, speech marks)
2. Mixed tenses
3. Use of Articles (Definite & Indefinite)
4. Collective nouns
5. Degrees of comparison
6. Adverbs

MATHS

MM=50

1. Whole numbers
2. Playing with numbers (Factors, Multiples, Prime Numbers, Composite Numbers, Divisibility Rules, HCF, LCM)
3. Integers
4. Fractions
5. Algebra (Knowledge of Variables, Expressions and Equations)
6. Perimeter and area of Square, Rectangle and Irregular figures.
7. Decimals
8. Basic Geometrical Ideas

HINDI

MM= 50

1. पर्यायवाची शब्द
2. विलोम शब्द
3. संज्ञा
4. लिंग
5. वचन
6. सर्वनाम
7. विशेषण
8. पत्र-लेखन
9. कारक





08-March 20

Delhi Public School Guwahati

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ENTRANCE TEST FOR CLASS-- VIII

ENGLISH

MM=50

Reading: Unseen Comprehension

1. Prose

Writing Skill:

1. Factual Description
2. Formal letter (letter to the Editor)
4. Dialogue Writing
5. Story Writing (Using hints)

Grammar:

1. Mixed Tenses
2. Prepositions
3. Voice
4. Question Tags
5. Use of articles (Definite & Indefinite)

MATHS

MM=50

1. Integers
2. Fractions & Decimals
3. Data Handling
4. Simple Equations
5. Lines and Angles
6. Algebraic Expressions
7. The Triangle and its Properties
8. Congruence of Triangles
9. Comparing Quantities - Ratios, Percentage & its Uses
10. Rational Numbers
11. Practical Geometry

HINDI

MM=50

1. वर्ण विचार
2. लिंग, वचन, कारक
3. सर्वनाम
4. क्रिया
5. विशेषण
6. पर्यायवाची
7. विलोम
8. पत्र लेखन





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ENTRANCE TEST FOR CLASS-- IX

ENGLISH

MM=50

Reading: Unseen Comprehension

1. Prose

2. Poetry

Writing Skill

1. Letter to the Editor.

2. Story Writing

3. Article Writing.

4. Diary Entry

Grammar

1. Paragraphs to edit —Omission / Error correction or fill in the blanks exercises; based on : tenses, use of articles, adjectives , adverbs, prepositions and use of verbs

MATHS

MM=50

1. Squares & Square Roots

2. Understanding Quadrilaterals

3. Cubes and Cube Roots.

4. Rational Numbers

5. Exponents and Powers

6. Area of Parallelogram, Triangle, Rhombus, Trapezium, Circles and Circumference of Circles

7. Profit, Loss & Discount, Sales Tax.

8. Algebraic Expressions & Identities

9. Construction of Quadrilaterals

10. Compound Interest

11. Linear Equations in One Variable

12. Surface Areas & Volumes

13. Data Handling

HINDI

M.M=50

1. विशेषण

2. संधि (स्वर संधि)

3. सर्वनाम

4. क्रिया

5. संज्ञा - लिंग, वचन, कारक

6. पत्र लेखन

ASSAMESE

M.M:50

১) বিভক্তি আৰু কাৰক নিৰ্ণয় কৰা

২) প্রত্যয় ভাঙা আৰু যোৰা লগোৱা

৩) অপঠিত গদ্যাংশ

৪) বিপৰীত শব্দ আৰু লিংগ পৰিবৰ্তন

৫) সন্ধি ভাঙা আৰু যোৰা লগোৱা

৬) অব্যয়, ক্ৰিয়া

৭) বাক্য ৰচনা কৰা (জতুৱা খণ্ডবাক্যৰ সহায়ত)

৮) ফকৰা-যোজনাৰ ভাৱ বহলাই লিখা

৯) মূলভাৱ লিখা (যিকোনো কবিতা এটা তুলি দিয়া হব)

১০) চিঠি লিখা (ব্যক্তিগত)

(SANSKRIT) संस्कृतम्

M.M: 50

1. अपठित-गद्यांशाधारितप्रश्नाः।

6. सङ्ख्याशब्दानां वाक्येषु प्रयोगः।

2. सङ्केताधारितपत्रम्।

7. सन्धि /सन्धिविच्छेदः (दीर्घ-गुण्-यण्)

3. मञ्जूषासहायतया चित्रवर्णनम्।

8. उचित-अव्ययप्रयोगेण वाक्यनिर्माणम्।

4. शब्द-धातुरूपाणां वाक्येषु प्रयोगः।

9. वाक्यसंशोधनम्।

5. कारकाणां प्रयोगः।

10. क्त्वा/ल्यप्/तुमुन्/क्तवतु/शतृ-प्रत्ययानां धातुषु प्रयोगः।

