




Oct - March - 20

Delhi Public School Guwahati

“Under the aegis of the Delhi Public School Society, Delhi”

PARAMETERS TO BE CONSIDERED FOR THE ENTRANCE TEST: PG-I

1. **Group Interaction:** A child's social ability will be determined by observing the child interacting within a group
2. **Gross Motor Development** : The child will be made to do a few activities to demonstrate his/her gross motor development
3. **Fine Motor Development** : The child will be asked to join the dots and colour.

: The child will be asked to solve a 4/6 piece puzzle and read the picture formed.
4. **Observation** : The skill of observation and retention will be determined through a memory game in which a few objects will be displayed on the table. The child will be allowed to view for a few secs/ mins then asked to recall them without looking.
5. **Recitation** : The child will be asked to recite any rhyme, which he/she likes.
6. **Awareness** : There will be a short interaction with the child in which, a few questions will be asked such as-
 - i) What is your name?
 - ii) What is your father's name?
 - iii) What is your mother's name?
 - iv) What is the colour of your dress?
 - v) Name some fruits, vegetables and animals?
 - vi) Awareness of his/her body parts.
7. **English** : Ability to identify capital letters from A – Z.
8. **Number Work** : Ability to identify numbers from 1 – 20.






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PARAMETERS TO BE CONSIDERED FOR THE ENTRANCE TEST: PG-II

1. **Group Interaction:** A child's social ability will be determined by observing the child interacting within a group
2. **Gross Motor Development.** : The child will be made to do a few activities to demonstrate his/her gross motor development
3. **Fine Motor Development** : The child will be asked to join the dots & draw figures like:

: The child will be asked to solve a 4/6 piece puzzle and read the picture formed.
4. **Observation** : The skill of observation and retention will be determined through a memory game in which a few objects will be displayed on the table. The child will be allowed to view for a few secs/ mins then asked to recall them without looking.
5. **Recitation** : The child will be asked to recite any rhyme, which he/she likes.
6. **Awareness** : There will be a short interaction with the child in which, a few questions will be asked such as -
 - i) What is your name?
 - ii) When is your birthday?
 - iii) Which school do you come from?
 - iv) Where does your father work?
 - v) Name some of your favorite things.
 - vi) Awareness of his/her body parts.
7. **Picture Reading & Comprehension** : A picture of a scene will be shown to the child and a few questions will be asked about the picture.
Example:
 - i) What is the girl doing?
 - ii) What is the colour of her dress?
8. **English** : Ability to identify and write capital and small cursive letters from A – Z. Reading of simple words. Concept of vowels and consonants.
9. **Number work** : Count up to 100; write 1 – 100, Concept of after and in between 1 to 100.
Circle the biggest number (1-50)
Circle the smallest number (1-50)
10. **EVS** : Identification of colours, shapes, fruits, vegetables, animals and body parts.
10. **HINDI** : स्वर वर्ण - अ से औ तक (लिखित तथा मौखिक)
: पाँच फलों, फूलों और जानवरों के नाम। (मौखिक)
अथवा तीन देशों के नाम, तीन नदियों के नाम, तीन त्योहारों के नाम,
आपके दादा - दादी का नाम। (मौखिक)



